

Future: be going to / will

Unit
9

A Circle the correct answer.

- The phone is ringing. I _____ get it.
 a will
 b am
 c going to
 d am going
- _____ you please be quiet? I am trying to study.
 a Are
 b Are going
 c Will
 d Do
- The weather today _____ be warm and sunny.
 a is going
 b is going to
 c will be
 d going to
- Scientists say people _____ on another planet in the future.
 a will
 b that is going live
 c will live
 d is living
- You _____ miss the train if you do not hurry now.
 a will not
 b can
 c are going to
 d will
- _____ to be home late tonight?
 a Is she gone
 b Is she going
 c Will she go
 d She is gone
- Tom's father _____ buy a bigger car.
 a is going to
 b will going
 c were going
 d goes
- Do you have a headache? I _____ you an aspirin.
 a am going
 b am going get
 c will gets
 d will get

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B Complete the dialogues using be going to or will.

- Jane: I like your new sweater.
 Kate: Thanks. I think I _____ will _____ wear it to the party tomorrow.
- Bill: What are you doing this evening?
 Mary: I _____ am going to _____ watch a concert. It starts at 7:30.
- John: What time _____ are you going to _____ (you) leave for your flight tomorrow?
 Jill: At 7 o'clock in the morning.
- Mei: Your music is too loud.
 Tony: OK, I _____ will _____ turn it down.
- Lisa: _____ Is she going to _____ (she) spend her holiday in Europe?
 Jean: Yes, she is going to Germany.

C Correct the mistake in each sentence.

- Lisa's presentation ^{will} be less than 10 minutes long.
- Will you ^{buy} buying me a book about the Loch Ness Monster?
- Jin ~~are~~ ^{is} going to talk about Bigfoot.
- My friend and I ~~am~~ ^{are} going to visit the museum to do some research.
- Pam and I ~~are~~ ^{going to} create a website about mysteries.
- We will ~~asking~~ ^{ask} you to help us check the website for mistakes when it is ready.

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D Read the plan and complete the dialogue using the correct form of be going to or will. Then write the answers.

Pam's Project Plan
 Mystery site: Stonehenge
 Part 1 - What and where is Stonehenge
 Part 2 - Development of Stonehenge
 Part 3 - Myths and legends

- Pam: What do you think about my project plan?
 Jin: I think it is great. So, (1) _____ are you going to _____ (you) introduce Stonehenge first?
 Pam: Yes. I (2) _____ am going to _____ explain what it is and where it is located.
 Jin: What (3) _____ are you going to _____ (you) write in the second part?
 Pam: I (4) _____ am going to _____ write about how the big stones were put up. I (5) _____ will _____ probably use a time line to describe the details.
 Jin: What about the next part?
 Pam: Oh, that is the highlight of my project! I (6) _____ am going to _____ write about the many myths and legends of Stonehenge. I think Miss Lim (7) _____ will _____ like this part.
 Jin: (8) _____ Are you going to _____ (you) do research at the library?
 Pam: No, I (9) _____ am going to _____ use the Internet for all my research.
 Jin: It sounds like a good project! I think you (10) _____ will _____ get an A for it!

- What is Pam going to talk about in the third part of her project?
 The myths and legends of Stonehenge.
- Where is Pam going to get all the information for the project?
 From the Internet.
- What does Jin think about Pam's project plan?
 He thinks it is a good project and Pam will get an A for it.

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E Write about how you will do a project on something mysterious. Answer the questions and use the correct form of be going to or will.

- What is the topic for your project?
- How many parts will the project have?
- What kinds of things are you going to talk about in each part?
- How are you going to do the research?

The topic for my project is the Bermuda Triangle. The project will have three parts. In the first part, I am going to explain what and where the Bermuda Triangle is. I will probably use a map to show the location of the triangle. In the second part, I am going to write about the many mysteries of the triangle. I will find some examples of planes and ships that have disappeared there. I will try to find photos and newspaper articles to include in this part. In the third part, I am going to write about the explanations that scientists have come up with to explain the triangle. I will try to find as many different opinions as I can. I am going to use the Internet for my research, as well the old newspaper collection in our town library.

Suggested answers
 Students' answers can vary

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Simple past

Unit 10

A Circle the correct answer.

- I _____ for 10 hours last night.
 - sleep
 - slept**
 - have slept
 - sleeped
- _____ you eat breakfast this morning?
 - Do
 - Were
 - Did**
 - Have
- It was very cold last night. The water in the pond _____.
 - froze**
 - will freeze
 - freezes
 - was froze
- I _____ a very difficult test last week.
 - have
 - having
 - had**
 - has

B Circle the correct pair of answers.

- Tim: Where is your homework?
May: I _____ it, but my dog _____ it.
 - do, eat
 - did, ate**
 - did, eat
 - doing, ate
- Don: How old _____ you when you went to Beijing?
Jin: I _____ just five.
 - was, was
 - did, was**
 - were, am
 - were, was
- Lee: What did your mom _____ at the market?
Kim: She _____ a lot of groceries.
 - buy, buys
 - buying, buying**
 - buy, bought
 - bought, bought
- Ann: I _____ you this morning.
Ben: Really? I _____ the phone ring.
 - called, do not heard
 - called, did not hear**
 - calls, did not heard
 - call, do not hear

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C Correct the two mistakes in each sentence.

- When I ~~am~~ ^{was} six, my mom ~~take~~ ^{took} me ice-skating.
- After I ~~finish~~ ^{finished} my homework, I ~~have~~ ^{was} went out with my friends.
- I ~~go~~ ^{went} to the library at 6:00 yesterday, but it ~~is~~ ^{was} already closed.
- I usually ~~walked~~ ^{walk} to school, but this morning my dad ~~drives~~ ^{drove} me instead.
- Where did you ~~went~~ ^{go} and what ~~do~~ ^{did} you do?

D Complete the sentences using the correct form of the verbs given.

- I _____ cleaned (clean) my room before I left the house this morning, but I _____ did not make (not make) my bed.
- Mom and Dad _____ went (go) hiking last weekend, but I _____ did not go (not go) with them.
- Where _____ did (do) your family _____ live (live) before you _____ moved (move) to this city?
- In the past, people _____ did not have (not have) paper to write on. They _____ wrote (write) on flat pieces of stone or wood.
- When I _____ saw (see) Mr. Sim outside school, I _____ did not recognize (not recognize) him at first.

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E Complete the paragraphs using the correct form of the verbs given.

be build cut have live locate plant transport

Machu Picchu is an ancient city (1) located high in the Andes in Peru. It is 2,430 meters above sea level. It was built around 1450 at the time of the Inca empire. Around 1,200 people (2) lived in the city and most of them were women, children and priests. They (3) built the city using stone, which they (4) cut and (5) transported up to the site. Some of the buildings (6) had two storeys, but there were no staircases. They had to use ladders or ropes to get up to the second storey. There (7) were also water fountains, temples and roads. They (8) planted crops such as potatoes, corn and cocoa.

be build die disappear get kill lift use

It is a mystery how the Incas (9) built such an amazing city. For example, how did they (10) lift the heavy stones up to the site? And how did they (11) get water up there? Another mystery is why all the people who lived there suddenly (12) disappeared. Some people think the Spanish army (13) killed them, while others think they (14) died of a disease. Still others think that Machu Picchu (15) was a secret site that the Incas (16) used only for special occasions.

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F Read the beginning of the story. Continue the story using your own ideas. Use the simple past.

There was once a boy named Silus whose mother was very sick. Silus went to see a magician to ask him for advice. The magician told Silus about a magic pear tree in a secret forest. The pears from the magic tree would make his mother better. Silus was very happy to hear this and began to look for the secret forest with the magic pear tree. After a year of searching, Silus finally found the secret forest. However, there were hundreds of pear trees and he did not know which was the right tree. Just then, a beautiful girl appeared in front of him and showed him the way to the magic pear tree. Silus thanked the girl and collected five pears from the magic tree. Before he left, the girl told him to come back the next month for some more magic pears.

Silus returned to his village and gave the pears to his mother. After she ate some of the pears, she was healthy again. But other people in his village were also sick. They also needed some of the magic pears. Silus decided to return to the secret forest to get some more pears to help the people in his village. When he reached the secret forest, the beautiful girl was there again to show him the way. He collected five pears from the magic tree and thanked the girl. He then returned to his village. He helped many people get better. But Silus knew it was because of the beautiful girl that he could help all those people. He returned to the secret forest once more. This time, he asked the beautiful girl to return to his village with him. Together, they took a seedling from the magic pear tree. Once they returned to the village, they planted the seedling. The magic pear tree grew to stand strong and provide all the magic fruit they needed. Everybody in the village was healthy from that day on.

Suggested answers
Students' answers can vary

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