

## Adverbs of degree

Unit  
6

### A Circle the correct answer.

- This computer project is \_\_\_\_\_ difficult for her. She does not even know how to use the Internet to get information.
  - too
  - nearly
  - enough
  - almost
- Dad was in such a hurry to get to work that he \_\_\_\_\_ left his wallet at home.
  - quite
  - enough
  - hard
  - almost
- I think whoever invented this new waterproof umbrella read my mind. It is \_\_\_\_\_ useful.
  - almost
  - extremely
  - enough
  - too
- He is a \_\_\_\_\_ good teacher. His coaching helped me win the contest.
  - very
  - too
  - extremely
  - enough
- My sister has studied ballet for \_\_\_\_\_ a long time, but she does not think she is good enough to enter the competition.
  - extremely
  - too
  - quite
  - enough
- Mary is smart \_\_\_\_\_ to do many amazing things.
  - enough
  - very
  - quite
  - so
- This research has been done \_\_\_\_\_ well.
  - almost
  - nearly
  - enough
  - very
- He is \_\_\_\_\_ tired. He cannot even get out of bed or talk.
  - nearly
  - enough
  - extremely
  - almost

21

### B Circle the correct adverb.

- His computer ( extremely / too / almost ) broke down when lightning hit his house.
- Some people are not ( too / almost / enough ) good at using electronic devices.
- He is ( extremely / very / nearly ) much against cloning animals.
- Lana ( too / extremely / nearly ) won first prize at the skating competition. It was unfortunate that she fell down.
- We showed our inventions at the science fair. Some were good ( too / enough / so ) to be featured in a magazine.

### C Complete the sentences using the adverbs given.

enough quite very extremely almost

- His opinions about the government's plan to invest money on a space project are not quite as interesting as Bill's.
- Bill insists that the space project has a very high risk of failure.
- She almost won the science contest.
- Sally argues that it is extremely important to invest money in the space project.
- How can we live on another planet? Space technology is not advanced enough.

22

### D Complete the passage using the words given.

almost extremely quite too

Sometimes I think it would be (1) quite handy to have a clone of myself, because there are some things I do not want to do that my clone could do for me. For example, around the house I hardly do any housework and it gets me in trouble with my mom. Maybe I could get my clone to do the housework for me! In fact, I guess a clone could do (2) almost all the jobs I hate doing. Other times I think having a personal clone could be an (3) extremely bad thing. Imagine seeing yourself every day! I also need to remember that the clone probably would not be (4) too pleased to do all of my chores. It would also be confusing for my family and friends. How could they possibly tell me and my clone apart? If we looked exactly the same, it would be nearly impossible to tell the difference.

### E Correct the four mistakes in the passage.

In the movie, *The Island*, human clones are raised in a secret place. They are the copies of people who are rich extremely to order their own clones to be made. If these people become very sick, they can get new body parts from their clones. The clones are kept in an extremely isolated place that has no access to the outside world. Everything is chosen and controlled for them, so they are not quite free to do what they want. The story follows two clones who escape from the clone prison and discover the truth about themselves. They expose the whole system and help all the other clones escape as well.

23

### F Complete each sentence using an adverb of degree.

- I think it would be very/quite/extremely useful if people could clone their pets.
- I think it would be very/quite/extremely risky to let people clone their pets.
- Pets are very/extremely important to some older people, so when their pets die, they feel lonely.
- There are many animals in the world, so it is easy enough to get pets without cloning them.
- People could have almost / nearly any pet they like.
- It would probably be too expensive for many people to order cloned pets.

### G Do you think it would be a good idea if people could clone their pets? Write a paragraph about your own opinion.

I think it would be an extremely bad idea for people to clone their pets even if they could. First, although cloned pets might look like real ones, they would not be the same. Real pets are very important to some people, and I don't think they could be replaced by clones. Second, we don't know enough about cloning, and I don't think we could predict exactly what cloned pets would be like. For example, they might be quite mean or dangerous. Finally, I don't think that it is right for people to try and control nature. If we start changing nature by cloning pets, there could be many serious problems.

Suggested answers  
Students' answers can vary

24

Reported speech

Unit 7

**A** Circle the correct answer.

- Sally said that those instruments \_\_\_\_\_ the day before.
  - was delivered
  - had been delivered**
  - will deliver
  - has delivered
- John asked \_\_\_\_\_ do to participate in the music contest.
  - what does he to have
  - what did he has to
  - what he had to**
  - what he to has
- Sally told John that \_\_\_\_\_ late for school the following day.
  - we are late
  - she would be**
  - she had been
  - he has been
- Nobody explained to them \_\_\_\_\_ stay until the concert ended.
  - why they will have
  - did they have to
  - why they had to**
  - why did they have to
- Sally said that \_\_\_\_\_ in line to get a ticket.
  - I was wait
  - I have been wait
  - she was waiting**
  - she had been wait
- I asked Julie \_\_\_\_\_ to go and see the new musical that had just opened.
  - that she wanted
  - that she had wanted
  - if she wanted**
  - if she has wanted
- A TV host asked the band \_\_\_\_\_ get into the music industry.
  - who help them
  - who had helped them**
  - who did them help
  - who had them helped
- The boys said \_\_\_\_\_ to appear on TV soon.
  - that they were going
  - if they were going to be
  - if they will be
  - that they would

25

**B** Circle the correct answer.

- My teacher asked me if I ( is / **was** ) interested in joining the school choir.
- The famous musician said he ( **had received** / receive ) a lot of criticism when he was just starting out.
- The doctor said ( if the singer would lose / **the singer would lose** ) his voice if he kept his busy schedule.
- The TV reporter asked some teenagers auditioning for the contest ( why did they do / **what they would do** ) if they won.
- She said the singers ( **were** / if were ) shouting into the microphone and not really singing.

**C** Rewrite each statement as direct speech or reported speech.

- The boy asked, "How can I get to the opera house?"  
The boy asked how he could get to the opera house.
- The conductor asked the players why they had been late for rehearsal.  
The conductor asked the players, "Why were you late for rehearsal?"
- The women said, "We are looking for talented young musicians."  
The women said they were looking for talented young musicians.
- James asked, "Are you going to join the club?"  
James asked if I was going to join the club.
- The fans said, "They are one of the best bands in the world."  
The fans said they were one of the best bands in the world.
- They said, "He is playing the piano."  
They said he was playing the piano.

26

**D** Complete the passage using the words and phrases given.

was quitting / had been / that / was / asked / sounded

Our concert last night was terrible, so I called a band meeting today to discuss the problems. The meeting was even worse! Jill (1) **asked** Brian why he (2) **had been** trying to sing so loudly when he was only supposed to sing back-up vocals. Brian replied (3) **that** he (4) **was** a better singer than Jill, so of course that started a big argument. The worst part was when Brian asked if Julie had a problem with her fingers, because her guitar playing (5) **sounded** so bad. Julie then said that she (6) **was quitting** the band!

**E** Correct the seven mistakes in the passage.

I finally found myself face to face with the amazing Corey Cool for a private interview. I started by asking Corey about how he ~~finds~~ **found** the tour so far. He ~~says~~ **said** it was exciting but a little tiring. Then I asked where he had ~~find~~ **had** his inspiration for the song "My Sweetheart." His answer surprised me! He claimed he ~~will~~ **had** thought of the song while he had been playing with his dog! I moved on to ask him when his ~~would~~ **would** new album ~~will~~ **would** be coming out. He ~~is telling~~ **told** me that it ~~was~~ **was** most likely hit music stores next month.

27

**F** Read the interview with Julie Joy, the lead guitarist of a popular band at your school. Then write a report of the interview for your school newspaper.

- You: So when did you start learning how to play the guitar?  
Julie: When I was about six.  
You: Was it easy for you to learn?  
Julie: Yeah, I guess so. I didn't practice much—it just sort of came to me naturally.  
You: So what has been your favorite band experience so far?  
Julie: I think it was definitely the end-of-school concert. All the students were happy about finishing school, and we were happy about it, too.  
You: Will you play in a band after you finish school?  
Julie: I'm not sure. Hey, can you sing well?  
You: Who—me? Um, I don't know. Why do you ask?  
Julie: Our band is going to need a new back-up vocalist soon ...

I asked Julie when she had started learning how to play the guitar, and she said when she had been about six. I asked if it had been easy for her to learn, and she said she guessed so. She said she had not practiced much—it had just sort of come to her naturally. Next, I asked what her favorite band experience had been so far. She said she thought it had definitely been the end-of-school concert. She told me all the students had been happy about finishing school, and they had been happy about it, too. I also asked if she would play in a band after she finished school. She said she was not sure. Suddenly, she asked me if I could sing well. I said I did not know, and I asked why she asked. She said her band was going to need a new back-up vocalist soon ...

28

## Advanced modals

Unit  
8

### A Circle the correct answer.

- I am not sure what I am going to do tomorrow. I \_\_\_\_\_ to the Mozart exhibit.
  - may go
  - must went
  - cannot going
  - should goes
- He is not answering the phone. He \_\_\_\_\_ asleep. He usually wakes up late on weekends.
  - may not be
  - cannot be
  - should be
  - must be
- People \_\_\_\_\_ go through life without asking for help. We will always need other people.
  - may
  - cannot
  - must
  - should
- I do not like performing in front of other people, but I know I \_\_\_\_\_ get used to it if I really want to be a singer.
  - may not
  - must not
  - cannot
  - should
- I \_\_\_\_\_ believe we were canceling the concert. We had been preparing for six months!
  - could not
  - must not
  - should not
  - might not
- You \_\_\_\_\_ the book I lent you last week. It has a lot of tips for new musicians.
  - cannot have
  - must have read
  - should have read
  - may not read
- I \_\_\_\_\_ you about the concert before, but I cannot remember.
  - may have told
  - should have
  - cannot told
  - must have
- As a boy he \_\_\_\_\_ lazy to other people because all he did was play the guitar.
  - cannot have seemed
  - should have seemed
  - must have seemed
  - may seemed

29

### B Complete the sentences using the words and phrases given.

might be / must / must have / should / should give / should have

- You \_\_\_\_\_ **should give** him his instrument back as soon as possible. It is his most precious possession.
- You \_\_\_\_\_ **should have** agreed to play at the concert. It is not every day you get a chance to play in front of a big audience.
- You \_\_\_\_\_ **should** obey your conductor if you want to stay in the orchestra.
- John wrote a report about Beethoven last year. I do not know John that well, but he \_\_\_\_\_ **might be** able to help us.
- She has never skipped classes before. She \_\_\_\_\_ **must have** been really sick.
- He played a difficult piece without making a mistake. He \_\_\_\_\_ **must** have practiced really hard.

### C Complete each passage using the the modal and correct form of the verb given. Add not where necessary.

- Living as a musician \_\_\_\_\_ **might not be** (might, be) as great as we think. Julie, who practices playing the violin for three hours every day, said that she had to give up being a normal teenager.
- Mr. Yu teaches music. But I think he \_\_\_\_\_ **should be / should have been** (should, be) a science teacher instead. He knows more about science than any other teacher.
- Dad seems to understand why I want to become a musician. The other day, he said that he \_\_\_\_\_ **might have become** (might, become) a singer if my grandpa had not objected to it.

30

### D Complete the passage using the word and phrases given.

could not have / might have been / might not have been / must / must have / should be

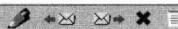
In some ways life (1) \_\_\_\_\_ **must have** been more difficult for musicians in the past, before things like electricity and television were invented. However, in other ways, it (2) \_\_\_\_\_ **might have been** a lot better. Think about it this way. These days musicians can have trouble achieving success, because their music has to compete with many other forms of entertainment. In the past, other than musical performances, there (3) \_\_\_\_\_ **could not have** \_\_\_\_\_ been many other kinds of entertainment for people. So, musicians (4) \_\_\_\_\_ **must** have been very popular in those days. But, I think it (5) \_\_\_\_\_ **might not have been** possible to become a musician in the past if your family did not have a lot of money. On the other hand, musicians these days (6) \_\_\_\_\_ **should be** talented and driven, but they do not need to come from a rich family.

### E Correct the four mistakes in the passage.

I recently found out that one of the girls in my class is a brilliant pianist. She is really ~~quiet~~ **must/might** and does not say much. I guess she ~~cannot~~ be really tired with all the practice she has to do after school and on weekends. She never comes to music class, so my friends thought she ~~should~~ **must/might** be really poor at music. How wrong they were! Still, some of my friends cannot understand why she does not come to music class and think she ~~should~~ **must/might** ~~cannot~~ be there to show us her amazing skills. I think she ~~is~~ **must/might** be trying to avoid attention at school.

31

### F Read Mary's email to her friend Rachel, who failed to make it into a famous music school. Then pretend that a friend of yours *did* make it into the school. Write an email to your friend using modals.



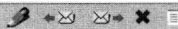
Hi Rachel,

I am so sorry to hear you did not make it into Elegance Music School. You must be feeling really down and disappointed. It cannot be easy to get news like that, so I want you to know you can talk to me any time.

I heard that thousands of students tried to get into that school, so it must have been really difficult for anyone to succeed in the entrance exams. It could not have been just musical talent—I think luck might have played a role as well.

Anyway, remember that there are other music schools out there, and you have a lot of talent, so you should not give up.

Your friend,  
Mary



Hi Paul,

**Congratulations on being accepted into Elegance Music School. You must be feeling really happy and excited. It must be great to get such good news, and you should be very proud of yourself.**

**I heard that thousands of students tried to get into that school, so you must have done really well in the entrance exams. Also, you are a very talented musician, which must have helped you get in.**

**Anyway, good luck at Elegance. You have a lot of talent, so you should do really well in your classes.**

Your friend,  
Tony

**Suggested answers**  
Students' answers can vary

32