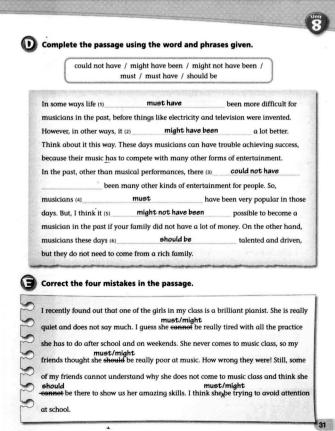
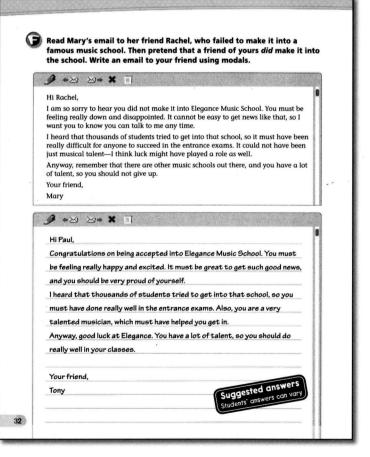
Advanced modals Complete the sentences using the words and phrases given. might be / must / must have / should / should give / should have Circle the correct answer. I am not sure what I am going to believe we were canceling the should give him his instrument back as soon as possible. It is his do tomorrow. I _____ to the Mozart concert. We had been preparing for six months! most precious possession. a may go a could not should have You agreed to play at the concert. It is not every day you get a **b** must went must not c should not chance to play in front of a big audience. c cannot going d should goes d might not You obey your conductor if you want to stay in the orchestra 2 He is not answering the phone. He the book I lent you last asleep. He usually wakes up late on weekends. week. It has a lot of tips for new John wrote a report about Beethoven last year. I do not know John that well, but he able to help us. a may not be a cannot have b cannot be b must has read She has never skipped classes before. She must have been really sick. c should be (c) should have read (d) must be He played a difficult piece without making a mistake. He d may not read have practiced really hard. People ____go through life without asking for help. We will always need you about the concert before, but I cannot remember. other people. a may have told Complete each passage using the the modal and correct form of the should have verb given. Add not where necessary. (b) cannot cannot told Living as a musician might not be must (might, be) as great as we must have d should As a boy he lazy to other people because all he did was play the guitar. think. Julie, who practices playing the violin for three hours every day, said that she I do not like performing in front had to give up being a normal teenager. of other people, but I know I get used to it if I really want to be a Mr. Yu teaches music. But I think he should be / should have been a cannot have seemed singer. **b** should have seemed a science teacher instead. He knows more about science than any other teacher. a may not c must have seemed b must not Dad seems to understand why I want to become a musician. The other day, he said that may seemed cannot might have become (might, become) a singer if my grandpa had **d** should not objected to it. 29 30





Third conditionals Circle the correct pair of answers. 1 If I had an unknown land, I 5 If the Silk Road , trade in the been very excited. past very difficult. (a) discovered, would have a were not develop, would be **b** discover, have **b** had not developed, would have discovered, will have d would discover, have **c** were developed, would not have been 2 I wish I had been an explorer. If I ____ a new land, I ____ it after my favorite flower. d would not be develop, was If explorers discovered many lands, history would ____ much different. a had find, would name **b** found, will name a had not, being (c) had found, would have named

- d had found, would named

 If we to his instruction more carefully before we started, we lost in the forest.
 - a listen, will not getting
 - **b** listened, would **no**t getting
 - had listened, would have get
 had listened, would not have gotten
- If you ____ to unknown lands in the past, you would ____ many
- surprising things.

 a had travel, seen
- **b** had been travel, see
- would travel, be seeing
- d had traveled, have seen

- (b) had not, have been
- c had, being d has, be
- 7 He _____enjoyed the movie much more if he ____ been so tired.
 - a will, has not
 - **b** would, had not
- c would have, had not
- d will have, had
- If you on time, we the first part of the movie.
- a had arrived, would not have
 - b arrived, would not missed
 - c had been arriving, would miss
 - d had been arrived, would missed

Unit 9 34

I did not become an astronaut because my parents did not approve.				
Į	would have become an astronaut if my parents had approved			
E	secause the weather was not fine, we did not choose to travel by ship.			
l	f the weather had been fine, we would have chosen to travel by ship			
	the got sick because she did not stay home.			
5	he would not have gotten sick _if she had stayed home			
	Secause they lost the map, they did not find the treasure.			
	If they had not lost the map, they would have found the treasure			
I did not pass the history test because I had not studied.				
	I would have passed the history test			
	if I had studied.			
The crew could not prevent the disaster because they had not examined the ship carefully.				
If the crew had examined the ship carefully				
	, they would have prevented the disaster.			
You did not know what to do in the test because you did not listen to the teacher.				
	You would have known what to do in the test			

Complete the passage using the words and phrases given.

ask / had / had not ended / had walked / if / will tell / will see / would have / would have been / would have seen

(1)	If	you ever visit the	beaches west of a			
seaside	e town called Warrnam	oool on the south coast	t of Australia, you			
(2)	will see endless huge sand dunes next to the crashi					
waves.	However, according to	reports, if you (3)	had walked			
along	this beach in 1836 toget would have seen		ipwrecked sailors, you hip half-buried in the sands.			
This a	ncient ship has gone do ask	wn in Australian legen _ some historians, they	nd as the Mahogany Ship. If you y (6) will tell			
Cristov The wr	vao de Mendonca, and t reck is nowhere to be fou	hat it was ruined off th and now. However, if it				
it (8)	st that de Mendonca (7)_ would have		sailed here in 1522, ry as we know it. The			
Portug	uese, and not the British	or Dutch, (9)	vould have been			
record	ed as the first European	discoverers of Australia	a. Some even say that the first			
Europe	ean Australians would h	ave been speaking Por	rtuguese and not English if de			
Mendo	onca's voyage (10)	had not ended	in tragedy.			
	7.3.		magaaji			

Read the cause-and-effect table. Then write about the details using the third conditional form.

	Cause	Effect
1	Spain and Portugal made a special treaty in the 15 th century dividing the world into two parts for exploration.	Portugal kept some of its discoveries secret.
2	Many naval maps in Lisbon in Portugal were destroyed by an earthquake in the 18 th century.	All the maps the Portuguese captains might have made of Australia were destroyed.
3	The people who saw the Mahogany Ship in the early 19 th century did not write about it officially anywhere.	People now have no reliable evidence from witnesses that the Mahogany Ship ever existed.
4	The sand dunes have grown larger around the beaches near Warrnambool since the 19th century.	Anything buried in the sand dunes would be hard to find now.

- 1 If Spain and Portugal had not made a special treaty in the 15th century dividing the world into two parts for exploration, Portugal would not have kept some of its discoveries secret.
- 2 If many naval maps in Lisbon in Portugal had not been destroyed by an earthquake in the 18th century, all the maps the Portuguese captains might have made of Australia would not have been destroyed.
- 3 If the people who saw the Mahogany Ship in the early 19th century had written about it officially somewhere, people now would have reliable evidence from witnesses that the Mahogany Ship existed.
- 4 If the sand dunes had not grown larger around the beaches near Warrnambool since the 19th century, anything buried in the sand dunes would not be hard to find now.

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Gerunds and infinitives



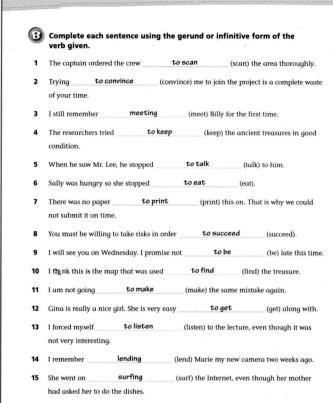
Circle the correct answer.

- I am writing a letter about the results of the research.
 - a asks
 - **b** to asking
 - c to ask **d** asked
- to another project is not as easy as you think.
 - a Switch
 - (b) Switching
 - Switched
 - d To switching
- We need our habits if we want to continue to work together.
 - a considering to change
 - **b** to consider to changing
 - c considering changing
 - d to consider changing
- I enjoyed ab medieval Europe. about the history of
 - a reading
 - **b** read

 - c reading to **d** to reading

- The boy when he heard a strange noise.
 - start run
 - (b) started running
 - start to ran d started run
- If you want the project to go
- smoothly, you have to ____ ov every little thing that happens.
 - a stop to be worried
 - stop to worry
 - (c) stop worrying
 - stopping to worry
- All the members seem that topic.
 - (a) to dislike talking
 - disliked to talk
 - disliking to talk
 - d to dislike and talk
- I remember a show on TV about hunting.
 - a watching
 - to watching
 - watched
 - is watching

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Complete the passage using the words and phrases given.

to prepare / to explore / operating / to make / to send / using

(1)	to send	divers down	into the water in	suits that were a lot like
tin car	ns, but sometimes they	forgot (2)	to prepare	for the immense
pressu	re caused by the ocean	's deep waters	a. At some point, o	cean explorers tried
(3)	using	submarines	instead. They rem	nembered
(4)	to make	the walls of	the submarines ve	ery thick and strong to
resist t	he huge pressure. Now	experts have	been able (5)	to explore
even g	reater depths through	the use of rob	ot-like unmanned	machines. These
machi	nes can go on (6)	operating	underwa	ter for extended periods
of time	e, so they do not have t	he limitation:	s of either divers o	r manned submarines.



Correct the five mistakes in the passage.

We have found the wreck, but now we are having problems finding and taking out the treasure that is supposed to be on the ship. I remember to read that the treasure was stored in the front part of the ship, but the front part is not there be send at all—only the back part seems to being there. We have tried to sending down an unmanned machine, but the water is too murky. Tomorrow we will try_Ause manned submarines. I regret to report this lack of progress, but we will not stop experimenting
to experiment with ways to explore the wreck.



Read the passage about a shipwreck. Then pretend that you have found the shipwreck and are trying to get its lost treasure. Write a passage using infinitives and gerunds.

One of the most famous shipwrecks is called the Prince's Pride. I remember reading about it in a history book once. The ship was carrying a huge treasure of gold and silver coins from South America to England. The captain was so keen to get the treasure back to England that he remembered to take along a lot of soldiers but forgot to make sure he had the best sailors on board. Then, when a huge storm arrived, he made the foolish decision to try sailing right through the middle of it. Of course, the ship got damaged by the storm and sank quickly under the weight of all that treasure. I am sure the silly captain regretted making such foolish mistakes.

We have finally located the Prince's Pride. I, along with a team of eight explorers. discovered the wreck a few weeks ago. When we jumped into the water, it was very cold and dark, but we all remembered to turn on our lights. After a few minutes. I started to worry that we were in the wrong spot, but I went on swimming. Eventually, we saw the ship and headed towards it. When we got there, everyone started to look for a door or hole we could go through to get into the ship. I found an old door, and I tried to open it. It eventually opened, and I swam into the ship. It was very dark and scary inside, and I began to feel scared because I had forgotten to tell any of the other divers that I was going inside. However, I soon calmed down and looked around. I realized that I must be in the storage area, and I remembered reading that this was where the captain had hidden the treasure before leaving South America. I noticed several old chests, and I tried to open one of them. It opened and inside I saw a lot of silver and gold coins. I swam out of the ship to get my team. Soon, we brought all the treasure to the surface. I will never forget finding the treasure of the Prince's Pride. Suggested answers Students' answers can var

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Embedded questions Circle the correct answer. American or British? Can you tell me 5 Could you tell me which we are taking flight a how I can tell (b) which flight we are taking how can I tell which are we taking flight c what I can tell which flight are we taking d what can I tell Can you tell me from this workshop? I am wondering (a) what I will learn project. a how much did he put effort what can I learn (b) how much effort he put can Hearned c how much he put effort what will learn d how much effort did put he me with my math homework. Did the staff ask her staying with a host family or at the school Did the staff ask her wonder what you helped

dormitory?

a that she preferred

They want to know

(d) whether he has signed

a that he has sign

b he will signs if he will signed

b did she prefer c if she preferred

d she preferred

wonder that you can help

wonder what you can help

vesterday?

(c) wonder if you can help

(a) what time he arrived

what time will he arrive

what time he will arrive

what time he is arriving

Could you tell me

Complete the embedded questions. Add if where necessary. Where did I put my ID card? I cannot remember where I put my ID card Where are they? Do you know where they are What should I give Dad for his birthday? I am wondering what I should give Dad for his birthday Can you live abroad, away from your family? Do you think you can live abroad, away from your family I wonder if he is lying or not What is he thinking? Can anyone tell me what he is thinking Why did he quit the band? Could you tell me why he quit the band What is my next class? May I ask what my next class is What time is he coming back? Do you know what time he is coming back What is your excuse this time? I am curious what your excuse is this time 11 Are you interested in taking ballet lessons? I wonder if you are interested in taking ballet lessons Why did he refuse to go the party? Do you know why he refused to go to the party

TI Read May's email to the principal of a language camp in New Zealand. Circle the correct answer. **9** •₩ ₩ ■ Dear Principal Peters, I am writing to find out more about your language camp. May (1)(ask I /(ask) (2) (when)/ when are) the camp starts and ends? Also, can (3) (you tell)/ tell you) me (4) (where will I / where I would) be staying? I am just wondering (5) (where /(if)) I would live in a dorm or with a host family. I would also (6) (like to (know)/ know and like) how long classes go for each day and (7)(which /(whether)) we get to choose our own activities to do after class. Thank you. Omplete the principal's reply to May using the phrases given. if you have traveled / what kinds of activities / when the best time / how you found out 9 *× × = Dear May, The camp starts on January 4 and ends on February 11, but we do let people come later or leave earlier if they need to. May I ask (1) when the best time for you is? You may stay in our student dorm or with a host family. Can you tell me (2)___ if you have traveled before? Classes go for three hours every day, and some activities are compulsory. what kinds of activities Could you tell me (3) Please let me know if you have any other questions. I would also like to know how you found out about our camp. Sincerely. Mrs. Peters

