

## Advanced modals

Unit  
8

### A Circle the correct answer.

- I am not sure what I am going to do tomorrow. I \_\_\_\_\_ to the Mozart exhibit.
  - may go
  - must went
  - cannot going
  - should goes
- He is not answering the phone. He \_\_\_\_\_ asleep. He usually wakes up late on weekends.
  - may not be
  - cannot be
  - should be
  - must be
- People \_\_\_\_\_ go through life without asking for help. We will always need other people.
  - may
  - cannot
  - must
  - should
- I do not like performing in front of other people, but I know I \_\_\_\_\_ get used to it if I really want to be a singer.
  - may not
  - must not
  - cannot
  - should
- I \_\_\_\_\_ believe we were canceling the concert. We had been preparing for six months!
  - could not
  - must not
  - should not
  - might not
- You \_\_\_\_\_ the book I lent you last week. It has a lot of tips for new musicians.
  - cannot have
  - must have read
  - should have read
  - may not read
- I \_\_\_\_\_ you about the concert before, but I cannot remember.
  - may have told
  - should have
  - cannot told
  - must have
- As a boy he \_\_\_\_\_ lazy to other people because all he did was play the guitar.
  - cannot have seemed
  - should have seemed
  - must have seemed
  - may seemed

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### B Complete the sentences using the words and phrases given.

might be / must / must have / should / should give / should have

- You \_\_\_\_\_ **should give** him his instrument back as soon as possible. It is his most precious possession.
- You \_\_\_\_\_ **should have** agreed to play at the concert. It is not every day you get a chance to play in front of a big audience.
- You \_\_\_\_\_ **should** obey your conductor if you want to stay in the orchestra.
- John wrote a report about Beethoven last year. I do not know John that well, but he \_\_\_\_\_ **might be** able to help us.
- She has never skipped classes before. She \_\_\_\_\_ **must have** been really sick.
- He played a difficult piece without making a mistake. He \_\_\_\_\_ **must** have practiced really hard.

### C Complete each passage using the the modal and correct form of the verb given. Add not where necessary.

- Living as a musician \_\_\_\_\_ **might not be** (might, be) as great as we think. Julie, who practices playing the violin for three hours every day, said that she had to give up being a normal teenager.
- Mr. Yu teaches music. But I think he \_\_\_\_\_ **should be / should have been** (should, be) a science teacher instead. He knows more about science than any other teacher.
- Dad seems to understand why I want to become a musician. The other day, he said that he \_\_\_\_\_ **might have become** (might, become) a singer if my grandpa had not objected to it.

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### D Complete the passage using the word and phrases given.

could not have / might have been / might not have been / must / must have / should be

In some ways life (1) \_\_\_\_\_ **must have** been more difficult for musicians in the past, before things like electricity and television were invented. However, in other ways, it (2) \_\_\_\_\_ **might have been** a lot better. Think about it this way. These days musicians can have trouble achieving success, because their music has to compete with many other forms of entertainment. In the past, other than musical performances, there (3) \_\_\_\_\_ **could not have** \_\_\_\_\_ been many other kinds of entertainment for people. So, musicians (4) \_\_\_\_\_ **must** have been very popular in those days. But, I think it (5) \_\_\_\_\_ **might not have been** possible to become a musician in the past if your family did not have a lot of money. On the other hand, musicians these days (6) \_\_\_\_\_ **should be** talented and driven, but they do not need to come from a rich family.

### E Correct the four mistakes in the passage.

I recently found out that one of the girls in my class is a brilliant pianist. She is really ~~quiet~~ **must/might** and does not say much. I guess she ~~cannot~~ be really tired with all the practice she has to do after school and on weekends. She never comes to music class, so my friends thought she ~~should~~ **must/might** be really poor at music. How wrong they were! Still, some of my friends cannot understand why she does not come to music class and think she ~~should~~ **must/might** ~~cannot~~ be there to show us her amazing skills. I think she ~~be~~ **must/might** be trying to avoid attention at school.

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### F Read Mary's email to her friend Rachel, who failed to make it into a famous music school. Then pretend that a friend of yours *did* make it into the school. Write an email to your friend using modals.

Hi Rachel,  
I am so sorry to hear you did not make it into Elegance Music School. You must be feeling really down and disappointed. It cannot be easy to get news like that, so I want you to know you can talk to me any time.  
I heard that thousands of students tried to get into that school, so it must have been really difficult for anyone to succeed in the entrance exams. It could not have been just musical talent—I think luck might have played a role as well.  
Anyway, remember that there are other music schools out there, and you have a lot of talent, so you should not give up.  
Your friend,  
Mary

Hi Paul,  
**Congratulations on being accepted into Elegance Music School. You must be feeling really happy and excited. It must be great to get such good news, and you should be very proud of yourself.**  
I heard that thousands of students tried to get into that school, so you **must have done really well in the entrance exams. Also, you are a very talented musician, which must have helped you get in.**  
Anyway, good luck at Elegance. You have a lot of talent, so you should do really well in your classes.

Your friend,  
Tony

**Suggested answers**  
Students' answers can vary

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## Third conditionals

Unit  
9

### A Circle the correct pair of answers.

- If I had \_\_\_\_\_ an unknown land, I \_\_\_\_\_ been very excited.
  - discovered, would have
  - discover, have
  - discovered, will have
  - would discover, have
- I wish I had been an explorer. If I \_\_\_\_\_ a new land, I \_\_\_\_\_ it after my favorite flower.
  - had find, would name
  - found, will name
  - had found, would have named
  - had found, would named
- If we \_\_\_\_\_ to his instruction more carefully before we started, we \_\_\_\_\_ lost in the forest.
  - listen, will not getting
  - listened, would not getting
  - had listened, would have get
  - had listened, would not have gotten
- If you \_\_\_\_\_ to unknown lands in the past, you would \_\_\_\_\_ many surprising things.
  - had travel, seen
  - had been travel, see
  - would travel, be seeing
  - had traveled, have seen
- If the Silk Road \_\_\_\_\_, trade in the past \_\_\_\_\_ very difficult.
  - were not develop, would be
  - had not developed, would have been
  - were developed, would not have been
  - would not be develop, was
- If explorers \_\_\_\_\_ discovered many lands, history would \_\_\_\_\_ much different.
  - had not, being
  - had not, have been
  - had, being
  - has, be
- He \_\_\_\_\_ enjoyed the movie much more if he \_\_\_\_\_ been so tired.
  - will, has not
  - would, had not
  - would have, had not
  - will have, had
- If you \_\_\_\_\_ on time, we \_\_\_\_\_ the first part of the movie.
  - had arrived, would not have missed
  - arrived, would not missed
  - had been arriving, would miss
  - had been arrived, would missed

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### B Rewrite the sentences using the third conditional form.

- I did not become an astronaut because my parents did not approve.  
I would have become an astronaut if my parents had approved.
- Because the weather was not fine, we did not choose to travel by ship.  
If the weather had been fine, we would have chosen to travel by ship.
- She got sick because she did not stay home.  
She would not have gotten sick if she had stayed home.
- Because they lost the map, they did not find the treasure.  
If they had not lost the map, they would have found the treasure.
- I did not pass the history test because I had not studied.  
I would have passed the history test \_\_\_\_\_ if I had studied.
- The crew could not prevent the disaster because they had not examined the ship carefully.  
If the crew had examined the ship carefully \_\_\_\_\_, they would have prevented the disaster.
- You did not know what to do in the test because you did not listen to the teacher.  
You would have known what to do in the test \_\_\_\_\_ if you had listened to the teacher.

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### C Complete the passage using the words and phrases given.

ask / had / had not ended / had walked / if / will tell / will see / would have / would have been / would have seen

(1) \_\_\_\_\_ if \_\_\_\_\_ you ever visit the beaches west of a seaside town called Warrnambool on the south coast of Australia, you (2) \_\_\_\_\_ endless huge sand dunes next to the crashing waves. However, according to reports, if you (3) \_\_\_\_\_ along this beach in 1836 together with a group of shipwrecked sailors, you (4) \_\_\_\_\_ an old wooden ship half-buried in the sands. This ancient ship has gone down in Australian legend as the Mahogany Ship. If you (5) \_\_\_\_\_ some historians, they (6) \_\_\_\_\_ you that this was the wreck of a Portuguese ship captained by a man named Cristovao de Mendonca, and that it was ruined off the coast of Australia in 1522. The wreck is nowhere to be found now. However, if it had been known in the past that de Mendonca (7) \_\_\_\_\_ sailed here in 1522, it (8) \_\_\_\_\_ changed history as we know it. The Portuguese, and not the British or Dutch, (9) \_\_\_\_\_ recorded as the first European discoverers of Australia. Some even say that the first European Australians would have been speaking Portuguese and not English if de Mendonca's voyage (10) \_\_\_\_\_ in tragedy.

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### D Read the cause-and-effect table. Then write about the details using the third conditional form.

	Cause	Effect
1	Spain and Portugal made a special treaty in the 15 <sup>th</sup> century dividing the world into two parts for exploration.	Portugal kept some of its discoveries secret.
2	Many naval maps in Lisbon in Portugal were destroyed by an earthquake in the 18 <sup>th</sup> century.	All the maps the Portuguese captains might have made of Australia were destroyed.
3	The people who saw the Mahogany Ship in the early 19 <sup>th</sup> century did not write about it officially anywhere.	People now have no reliable evidence from witnesses that the Mahogany Ship ever existed.
4	The sand dunes have grown larger around the beaches near Warrnambool since the 19 <sup>th</sup> century.	Anything buried in the sand dunes would be hard to find now.

- If Spain and Portugal had not made a special treaty in the 15<sup>th</sup> century dividing the world into two parts for exploration, Portugal would not have kept some of its discoveries secret.
- If many naval maps in Lisbon in Portugal had not been destroyed by an earthquake in the 18<sup>th</sup> century, all the maps the Portuguese captains might have made of Australia would not have been destroyed.
- If the people who saw the Mahogany Ship in the early 19<sup>th</sup> century had written about it officially somewhere, people now would have reliable evidence from witnesses that the Mahogany Ship existed.
- If the sand dunes had not grown larger around the beaches near Warrnambool since the 19<sup>th</sup> century, anything buried in the sand dunes would not be hard to find now.

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## Gerunds and infinitives

Unit  
**10**

### A Circle the correct answer.

- I am writing a letter \_\_\_\_\_ about the results of the research.
  - asks
  - to asking
  - to ask**
  - asked
- \_\_\_\_\_ to another project is not as easy as you think.
  - Switch
  - Switching**
  - Switched
  - To switching
- We need \_\_\_\_\_ our habits if we want to continue to work together.
  - considering to change
  - to consider to changing
  - considering changing
  - to consider changing**
- I enjoyed \_\_\_\_\_ about the history of medieval Europe.
  - reading**
  - read
  - reading to
  - to reading
- The boy \_\_\_\_\_ when he heard a strange noise.
  - start run
  - started running**
  - start to ran
  - started run
- If you want the project to go smoothly, you have to \_\_\_\_\_ over every little thing that happens.
  - stop to be worried
  - stop to worry
  - stop worrying**
  - stopping to worry
- All the members seem \_\_\_\_\_ about that topic.
  - to dislike talking**
  - disliked to talk
  - disliking to talk
  - to dislike and talk
- I remember \_\_\_\_\_ a show on TV about hunting.
  - watching**
  - to watching
  - watched
  - is watching

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### B Complete each sentence using the gerund or infinitive form of the verb given.

- The captain ordered the crew \_\_\_\_\_ **to scan** (scan) the area thoroughly.
- Trying \_\_\_\_\_ **to convince** (convince) me to join the project is a complete waste of your time.
- I still remember \_\_\_\_\_ **meeting** (meet) Billy for the first time.
- The researchers tried \_\_\_\_\_ **to keep** (keep) the ancient treasures in good condition.
- When he saw Mr. Lee, he stopped \_\_\_\_\_ **to talk** (talk) to him.
- Sally was hungry so she stopped \_\_\_\_\_ **to eat** (eat).
- There was no paper \_\_\_\_\_ **to print** (print) this on. That is why we could not submit it on time.
- You must be willing to take risks in order \_\_\_\_\_ **to succeed** (succeed).
- I will see you on Wednesday. I promise not \_\_\_\_\_ **to be** (be) late this time.
- I **think** this is the map that was used \_\_\_\_\_ **to find** (find) the treasure.
- I am not going \_\_\_\_\_ **to make** (make) the same mistake again.
- Gina is really a nice girl. She is very easy \_\_\_\_\_ **to get** (get) along with.
- I forced myself \_\_\_\_\_ **to listen** (listen) to the lecture, even though it was not very interesting.
- I remember \_\_\_\_\_ **lending** (lend) Marie my new camera two weeks ago.
- She went on \_\_\_\_\_ **surfing** (surf) the Internet, even though her mother had asked her to do the dishes.

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### C Complete the passage using the words and phrases given.

to prepare / to explore / operating / to make / to send / using

Exploring the depths of the world's oceans is risky. Early explorers tried (1) \_\_\_\_\_ **to send** \_\_\_\_\_ divers down into the water in suits that were a lot like tin cans, but sometimes they forgot (2) \_\_\_\_\_ **to prepare** \_\_\_\_\_ for the immense pressure caused by the ocean's deep waters. At some point, ocean explorers tried (3) \_\_\_\_\_ **using** \_\_\_\_\_ submarines instead. They remembered (4) \_\_\_\_\_ **to make** \_\_\_\_\_ the walls of the submarines very thick and strong to resist the huge pressure. Now experts have been able (5) \_\_\_\_\_ **to explore** \_\_\_\_\_ even greater depths through the use of robot-like unmanned machines. These machines can go on (6) \_\_\_\_\_ **operating** \_\_\_\_\_ underwater for extended periods of time, so they do not have the limitations of either divers or manned submarines.

### D Correct the five mistakes in the passage.

We have found the wreck, but now we are having problems finding and taking out the treasure that is supposed to be on the ship. I remember <sup>reading</sup> ~~to read~~ that the treasure was stored in the front part of the ship, but the front part is not there at all—only the back part seems <sup>be</sup> ~~being~~ there. We have tried <sup>send</sup> ~~sending~~ down an unmanned machine, but the water is too murky. Tomorrow we will try <sup>to</sup> ~~use~~ manned submarines. I regret to report this lack of progress, but we will not stop <sup>experimenting</sup> ~~to experiment~~ with ways to explore the wreck.

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### E Read the passage about a shipwreck. Then pretend that you have found the shipwreck and are trying to get its lost treasure. Write a passage using infinitives and gerunds.

One of the most famous shipwrecks is called the Prince's Pride. I remember reading about it in a history book once. The ship was carrying a huge treasure of gold and silver coins from South America to England. The captain was so keen to get the treasure back to England that he remembered to take along a lot of soldiers but forgot to make sure he had the best sailors on board. Then, when a huge storm arrived, he made the foolish decision to try sailing right through the middle of it. Of course, the ship got damaged by the storm and sank quickly under the weight of all that treasure. I am sure the silly captain regretted making such foolish mistakes.

We have finally located the Prince's Pride. I, along with a team of eight explorers, **discovered the wreck a few weeks ago. When we jumped into the water, it was very cold and dark, but we all remembered to turn on our lights. After a few minutes, I started to worry that we were in the wrong spot, but I went on swimming. Eventually, we saw the ship and headed towards it. When we got there, everyone started to look for a door or hole we could go through to get into the ship. I found an old door, and I tried to open it. It eventually opened, and I swam into the ship. It was very dark and scary inside, and I began to feel scared because I had forgotten to tell any of the other divers that I was going inside. However, I soon calmed down and looked around. I realized that I must be in the storage area, and I remembered reading that this was where the captain had hidden the treasure before leaving South America. I noticed several old chests, and I tried to open one of them. It opened and inside I saw a lot of silver and gold coins. I swam out of the ship to get my team. Soon, we brought all the treasure to the surface. I will never forget finding the treasure of the Prince's Pride.**

**Suggested answers**  
Students' answers can vary

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## Embedded questions

Unit  
11

### A Circle the correct answer.

- Can you tell me \_\_\_\_\_ if a person is American or British?
  - how I can tell
  - how can I tell
  - what I can tell
  - what can I tell
- I am wondering \_\_\_\_\_ into this project.
  - how much did he put effort
  - how much effort he put
  - how much he put effort
  - how much effort did put he
- Did the staff ask her \_\_\_\_\_ staying with a host family or at the school dormitory?
  - that she preferred
  - did she prefer
  - if she preferred
  - she preferred
- They want to know \_\_\_\_\_ the contract.
  - that he has sign
  - he will signs
  - if he will signed
  - whether he has signed
- Could you tell me \_\_\_\_\_?
  - which we are taking flight
  - which flight we are taking
  - which are we taking flight
  - which flight are we taking
- Can you tell me \_\_\_\_\_ from this workshop?
  - what I will learn
  - what can I learn
  - can I learned
  - what will learn
- I \_\_\_\_\_ me with my math homework.
  - wonder what you helped
  - wonder that you can help
  - wonder if you can help
  - wonder what you can help
- Could you tell me \_\_\_\_\_ yesterday?
  - what time he arrived
  - what time will he arrive
  - what time he will arrive
  - what time he is arriving

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### B Complete the embedded questions. Add if where necessary.

- Where did I put my ID card?  
I cannot remember where I put my ID card \_\_\_\_\_.
- Where are they?  
Do you know where they are \_\_\_\_\_?
- What should I give Dad for his birthday?  
I am wondering what I should give Dad for his birthday \_\_\_\_\_.
- Can you live abroad, away from your family?  
Do you think you can live abroad, away from your family \_\_\_\_\_?
- Is he lying or not?  
I wonder if he is lying or not \_\_\_\_\_.
- What is he thinking?  
Can anyone tell me what he is thinking \_\_\_\_\_?
- Why did he quit the band?  
Could you tell me why he quit the band \_\_\_\_\_?
- What is my next class?  
May I ask what my next class is \_\_\_\_\_?
- What time is he coming back?  
Do you know what time he is coming back \_\_\_\_\_?
- What is your excuse this time?  
I am curious what your excuse is this time \_\_\_\_\_.
- Are you interested in taking ballet lessons?  
I wonder if you are interested in taking ballet lessons \_\_\_\_\_.
- Why did he refuse to go to the party?  
Do you know why he refused to go to the party \_\_\_\_\_?

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### C Read May's email to the principal of a language camp in New Zealand. Circle the correct answer.

Dear Principal Peters,  
I am writing to find out more about your language camp. May (1) (ask I / (I ask)) (2) (when / when are) the camp starts and ends? Also, can (3) (you tell / tell you) me (4) (where will I / (where I would)) be staying? I am just wondering (5) (where / if) I would live in a dorm or with a host family. I would also (6) ((like to) know) / know and like) how long classes go for each day and (7) (which / whether) we get to choose our own activities to do after class.  
Thank you,  
May

### D Complete the principal's reply to May using the phrases given.

if you have traveled / what kinds of activities / when the best time / how you found out

Dear May,  
The camp starts on January 4 and ends on February 11, but we do let people come later or leave earlier if they need to. May I ask (1) when the best time for you is? You may stay in our student dorm or with a host family. Can you tell me (2) if you have traveled overseas before? Classes go for three hours every day, and some activities are compulsory. Could you tell me (3) what kinds of activities you like?  
Please let me know if you have any other questions. I would also like to know (4) how you found out about our camp.  
Sincerely,  
Mrs. Peters

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### E Write an email to the principal of a language camp using embedded questions.

- Where exactly is the camp?
- How many students join the camp each year?
- Do students come from all over the world?
- Are there summer camps and winter camps?
- What kinds of clothes would I need to bring?
- How much spending money would you recommend that students bring with them?
- Do you have computers and Internet access at your camp?
- Who can I talk to if I get lonely or have a problem?
- When should I send my application by?
- Who should I send my application to exactly?

Dear Principal,  
I am writing to find out more about your language camp. First of all, could you please tell me exactly where the camp is? I have not been able to find its location on your website. Second, I wonder if you know exactly how many students join the camp each year, and whether these students come from all over the world. Also, could you let me know how much spending money you recommend that students bring to the camp? I am not sure how much I will need to save if I want to attend your camp this summer. I am also curious what facilities you have. For example, do you have computers and Internet access? Last of all, would you be kind enough to let me know the application date and who I should send my application to?  
Thank you,  
Jane

**Suggested answers**  
Students' answers can vary

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## Phrasal verbs

Unit  
12

### A Circle the correct answer.

- Their plan to help Min-Hong \_\_\_\_\_ to be useless.
  - turned out
  - was turn out
  - turned it out
  - turn out
- John cannot seem to \_\_\_\_\_ with his brother.
  - get along
  - get up
  - get into
  - get out
- After the fight, the brothers \_\_\_\_\_.
  - makes up
  - made-up
  - to make up
  - made down
- He \_\_\_\_\_ late at the meeting yesterday.
  - to turn up
  - turning up
  - turned up
  - turn
- She is an excellent speaker. She \_\_\_\_\_ without any difficulty.
  - gets her ideas down
  - gets her ideas across
  - gets her ideas up
  - gets her ideas into
- Why are you \_\_\_\_\_ now? I don't want to talk about it.
  - bring it up
  - bring up it
  - bringing it up
  - bringing up it
- Can you help me? I cannot \_\_\_\_\_ with a good solution.
  - brought it up
  - came up
  - turn into
  - come up
- I have to \_\_\_\_\_ soccer. It is affecting my studies.
  - turn up
  - get across
  - make up
  - give up

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### B Circle the correct answer.

- Nothing and no one can (get him down) / get him out). He is a very optimistic person.
- Matt plans to (take into / take up) photography this summer.
- Sally is very good at (taking stories up / making up stories). She wants to be a writer someday.
- The old police station (has been turned into) / has turned up) a museum.
- If I need help, ask John. He always (puts / comes) up with a solution no matter what the problem is.
- The new student seems nice. She seems to have no problem (getting almost everyone along with / getting along with almost everyone) in my class.

### C Complete the sentences using the correct form of the phrasal verbs given.

give up / get along / get into / make up / take up / turn out

- You have to find out if John is telling the truth. He is a genius at ~~making~~ making up an excuse.
- I give up. This math problem is too difficult.
- I cannot get into this book. It is too boring.
- The dress I am making is turning out beautifully.
- Why don't you two try to get along? All you do is argue.
- Bob is thinking of taking up the guitar instead of drama.

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### D Complete the passage using the phrasal verbs given.

get down / take up / give up / turn out

Just living overseas in a country where English is spoken does not mean you will pick up the language effortlessly. There are a variety of strategies you can use to make sure you (1) turn out a much more fluent user of the language after your stay abroad.

First, do not (2) get down if your language ability does not improve straight away. (3) Take up activities that will allow you to meet people. Making new friends will provide you with a great chance to speak English. Also, try not to pretend you understand when you don't.

That can lead to embarrassing misunderstandings. Most importantly, do not (4) give up studying English. You still need to put in the effort to learn the meanings of new words and phrases.

### E Correct the five mistakes in the passage.

I had a great experience when I studied abroad, and most of it was because of my host family. They were good at putting up with my language problems, and this made me more interested to ~~bring~~ <sup>get</sup> into their language and culture. My host mother had a natural ability to get ideas ~~down~~ <sup>across</sup> to me, even when I did not understand the language properly. Soon I felt like I could ~~get~~ <sup>bring</sup> up any problem with her, and she would be able to help me solve it. My host father was great, too. He encouraged me to take ~~off~~ <sup>up</sup> some sports and hobbies, and this helped me make a lot of new friends. My favorite, though, was my host sister, who became my new best friend. We ~~got~~ <sup>along</sup> so well!

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### F Read Jo's email. Then write a reply using phrasal verbs.

Hi!

I will be coming over there soon, so now I am starting to get nervous. You have to help me! Who do you think will turn up to pick me up at the airport? I do not speak your language very well, so I am really worried about how I will get my meaning across. I have been studying your language, but it is so difficult that I want to give up. Any advice?

Also, as you know, I am into sports, so what sports do you recommend I take up while I am there?

I am looking forward to your advice! Thanks.

Jo

Dear Jo,

I am glad to hear from you, and I am very excited that you are coming. I am sure we will get along very well.

I know you are nervous, but don't worry, everything will be fine. My mom and I will meet you at the airport to pick you up. Also, I am sure you speak my language quite well, and that you will easily be able to get your meaning across. Also, I know that learning another language is difficult, but I don't think you should give up studying.

As for sports, there are many you can take up while you are here. I play soccer, so you might want to join my team. But if you don't like soccer, you can also play basketball, volleyball or baseball.

I hope this information helps. If you have any other concerns, don't hesitate to bring them up.

Jane

**Suggested answers**  
Students' answers can vary

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