

Past actions

Unit 1

A Circle the correct pair of answers.

- About 500 people _____ air conditioners since the heat wave _____ the country this month.
 a has bought, has hit
 b bought, has hit
 c have bought, hit
 d buy, hitting
- Nobody _____ the village for three days because of the heavy snow which _____ all the paths to the village.
 a could not access, blocked
 b could not access, have blocked
 c could access, have block
 d could access, had blocked
- Some parts of Korea _____ extremely hot weather, for which people _____ the widespread forest fires.
 a was experiencing, have blamed
 b are experiencing, have blamed
 c experienced, have been blamed
 d is experiencing, had blame
- Hundreds of forest fires _____ in this area, where lightning _____ yesterday.
 a have been reported, have struck
 b have been reported, struck
 c reported, have been struck
 d reported, have strike
- The seven-week heat wave that _____ a severe drought in the rural area _____ its landscape.
 a causes, have also changed
 b have caused, changed
 c has caused, has also changed
 d caused, have also change
- The bear _____ in the water to keep cool when I _____ a photo.
 a played, have taken
 b was playing, took
 c have played, was taking
 d was playing, taken
- Outdoor activities at school _____ since the government _____ a heat wave warning last Thursday.
 a were banned, had issuing
 b have been banned, issuing
 c were banning, issued
 d have been banned, issued
- We _____ lunch yet. We _____ for the presentation since this morning.
 a did not have, are you preparing
 b are not having, did you prepare
 c have not had, have been preparing
 d were not have, prepared

1

B Circle the correct answer.

- I slipped while I (was took / was taking) a walk this morning.
- It (is raining / has been raining) for a week.
- The scientists could not find any solutions to the problem that they (were work / had been working) on since last year.
- Air conditioners (have sold / had sell) very well since the weather turned hot.
- He (has caught / caught) a cold three days ago because of the sudden change in temperature.
- Karen (had already finished / already finish) her assignment when the bell rang.

C Complete the sentences using the verbs and tenses given.

- When I told my parents that I _____ **had won** (win / past perfect) the spelling contest, they _____ **were** (be / simple past) proud.
- He _____ **has been playing** (play / present perfect continuous) computer games for two hours. Yesterday he _____ **played** (play / simple past) for eight hours!
- When they _____ **arrived** (arrive / simple past) on the island, the sun _____ **was shining** (shine / past continuous) brightly.
- At 6:30 a.m. the firefighters _____ **were trying** (try / past continuous) to control the fire, which _____ **had started** (start / past perfect) four hours earlier.

2

D Correct the six mistakes in the passage.

For centuries, ships ~~are~~ ^{were} unable to travel through the Arctic Ocean. That has ~~changed~~ ^{been} all ~~change~~ ^{change} in recent years, as global warming has ~~made~~ ^{made} a lot of the ice in the Arctic disappear. So much of the ice now melts in the summer that some ships ~~have going~~ ^{have been} through the Northwest Passage in the Arctic Ocean. Scientists ~~have pointed~~ ^{pointed} to the melting ice in the Arctic as clear evidence of global warming, and some of them have ~~even say~~ ^{said} that the Arctic ice could disappear completely within 100 years.

E Complete the passage using the correct form of the verbs given.

develop begin has lead invent

Refrigerators allow us to store fruits, vegetables, fish and meat for long periods. Many different kinds of refrigeration (1) have been developed in the last two hundred years. Alexander Twining (2) began working on one kind of refrigeration in 1848. Twining's ideas (3) led to the start of commercial refrigeration in the United States by 1856. Before Twining, a man named William Cullen (4) had invented the first man-made refrigeration in 1748. Before man-made refrigeration was invented, people (5) had had to use ice to help them keep food cool.

3

F Read the table. Then write a paragraph about one of the topics using different past forms.

Time	Air conditioners	Irrigation	Drinking water
Now	<ul style="list-style-type: none"> people have installed them in many homes and cars people have become used to it 	<ul style="list-style-type: none"> many farms have started using modern irrigation 	<ul style="list-style-type: none"> many people have started to drink bottled water people have become used to paying more for water
Past	<ul style="list-style-type: none"> very few people had them eventually became more popular 	<ul style="list-style-type: none"> irrigation began in Egypt in 6,000 B.C. channels took water from rivers to crops 	<ul style="list-style-type: none"> people drank from taps
Earlier in the Past	<ul style="list-style-type: none"> people had used fans and ice people had accepted living in hot temperatures 	<ul style="list-style-type: none"> farming had been very difficult 	<ul style="list-style-type: none"> people had used rivers, lakes, wells, tanks people had not known much about health/disease

Topic: Air conditioners

These days, people have installed air conditioners in many homes and cars. Modern people in many countries have become used to having air conditioning. In the past, very few people had air conditioners. However, they eventually became more popular. Before air conditioners were invented, people had used fans and ice to try and stay cool in hot weather. They had also accepted living in hot temperatures.

Topic: Drinking water

Recently, many people have started to drink bottled water. They have also become used to paying more for water. In the past, however, most people drank water from taps. Before taps, people had used rivers, lakes, wells and tanks as sources of water. At that time, people had not known much about health or the diseases that can be found in dirty water.

Suggested answers
Students' answers can vary

4

Future actions

Unit 2

A Circle the correct answer.

- Some people predict that the global sea level will rise by 22 inches by 2100.
 - rise
 - will be rising
 - is rising
 - will have risen
- The weather is getting hotter every year. If this continues, people will be living in a much warmer climate in the future.
 - will living
 - will have live
 - will be living
 - will lived
- By the time he reads my note, I will have arrived in New York.
 - arrive
 - will be arrived
 - arrive
 - will have arrived
- The hurricane will reach the coast of Mexico within 12 hours.
 - reaching
 - reach
 - will reached
 - will reach
- She will have spent five hours researching global warming if she stays in the library for another hour.
 - will spending
 - spends
 - will have spent
 - will be spent
- A famous scientist will be coming to our school to talk about global warming.
 - will be coming
 - come
 - will coming
 - will be come
- He will attend the talk on global warming at 3 o'clock.
 - will attend
 - will attending
 - will attended
 - will be attended
- By the time people find out about the tornado, it will be too late to escape.
 - will being
 - will been
 - will have
 - will be

5

B Circle the correct answer.

- If he drinks one more glass of water, he (will drink / will have drunk) 12 glasses.
- From what I have read, the 30 people who are sick with shellfish poisoning (will be recover / will have recovered) before the week is over.
- Some tropical diseases (will be affecting / will affected) countries in the cold regions in a few decades.
- I hear there (will be / will been) a benefit concert for environmental awareness this week.
- Our class (will visited / will be visiting) a weather station at noon today.

C Complete the sentences using the verbs and tenses given.

- Our group project is about the different ways to predict weather disasters early. We will be working (work / future continuous) on this project until next month.
- Why don't you get something to eat first? I will have finished (finish / future perfect) this project by the time you get back.
- Dr. Johnson will give (give / future) a lecture on climate change later today. Do you want to go?
- According to the weather report, it will be snowing (snow / future continuous) until next week.
- Promise me that we will visit (visit / future) Grandma once the weather gets better.

6

D Complete the weather report using the correct form of the verbs given.

be come get have

More snow to come!

For everyone out there wondering when this frosty weather (1) will get better, I am afraid I have some bad news. Another cold front is moving across the state tonight, and there (2) will be a lot more snow. Some parts of the state have been getting so much snow that the roads have all been closed and emergency services are struggling to cope. By current estimates, by the end of this winter, our state (3) will have had more snow than any other winter in the past 100 years. All the details (4) will be coming your way in the late news report, which starts at 10:30 tonight right here on Channel 11.

E Correct the four mistakes in the passage.

In my opinion, the world ~~will~~ ^{will} continue to get much hotter. I think the average temperature will ~~rise~~ ^{rise} every year. In 10 or 20 years' time I think we ~~are~~ ^{will} be paying a lot more money for things like air conditioning and water. I worry about poor countries that already have very hot weather. How will they survive when the world's climate gets even hotter? I hope that by the time this all happens, we as a global society will ~~find~~ ^{have found} ways to live on a hotter planet.

7

F Match the two parts of the sentences. Then put the sentences together in a paragraph.

By the year 2050, the world's weather will have become I think typhoons and hurricanes will destroy The wild weather will make Heat waves will be happening However, snowstorms and huge snowfalls will

it harder to grow crops. many towns. much wilder and less predictable. probably hit some parts of the world more often, too. much more often.

By the year 2050, the world's weather will have become much wilder and less predictable. I think typhoons and hurricanes will destroy many towns. The wild weather will make it harder to grow crops. Heat waves will be happening much more often. However, snowstorms and huge snowfalls will probably hit some parts of the world more often, too.

G Write a paragraph about what you think the weather will be like in the future.

I think the weather in the future will be much warmer than it is now. In the summer, temperatures will be extremely high. On some days, it might even be too hot to go outside. I also think that in the future temperatures will be warmer in the winter. It will be much nicer to go outside because it will not be as cold. However, in many places, people will no longer be able to go skiing.

Suggested answers
Students' answers can vary

8

Relative clauses

Unit
3

A Circle the correct answer.

- I prefer board games _____ help improve my vocabulary.
 - that
 - where
 - who
 - when
- Many board games are children's games _____ help develop hand-eye coordination.
 - who
 - which
 - when
 - where
- The Inuit play a game using tiles _____ are very similar to the ones used in dominoes.
 - who
 - that
 - where
 - when
- What was the name of the restaurant _____ our parents played mahjong?
 - who
 - which
 - when
 - where
- Six o'clock is the time _____ we need to finish.
 - who
 - which
 - when
 - that
- The people _____ were at the last competition are going to visit our city.
 - who
 - which
 - when
 - where
- Gary is an exceptional chess player. I do not know anyone _____ is as good as he is.
 - where
 - who
 - which
 - whose
- Those are the contestants _____ skills are unbelievably advanced.
 - when
 - where
 - whose
 - which

9

B Circle the correct answer.

- There are numerous kinds of board games (when / that) enable students to learn basic grammar.
- The year (which / when) the first board game was invented is not exactly known.
- The names of the people (who / which) can participate in the competition will be announced today.
- This year's games, (which / who) will be held at the new gym, are expected to be more competitive than last year's.
- I have a friend (who / whose) brother won the chess tournament last year.

C Combine the two sentences without changing the meaning, using the word given.

- Jane is telling her mother about the new board game. She wants it for her birthday. (which)
 Jane is telling her mother about the new board game, which she wants for her birthday.
- Monopoly is a board game. It has many fans. (that)
 Monopoly is a board game that has many fans.
- We always go to the game center. People play different kinds of board games. (where)
 We always go to the game center, where people play different kinds of board games.

10

D Complete the passage using the phrases given.

which is / where there / where they / when movies / who played / who controls

Dungeons and Dragons is a game that was most popular in the 1970s and 1980s. That was a time ⁽¹⁾ when movies and books were popular, but not many people had computers yet. *Dungeons and Dragons*, ⁽²⁾ which is also just called D&D by people who play it, is a combination of a board game and a role-playing game. Players play different characters and go on adventures in fantasy worlds ⁽³⁾ where there are dangerous monsters and amazing treasures to find. The Dungeon Master, ⁽⁴⁾ who controls the game, often refers to complicated rule books and describes what is happening in the adventure to the players. The players each have their own character sheet, ⁽⁵⁾ where they keep details about their characters and make adjustments after fighting monsters or finding treasures. People ⁽⁶⁾ who played it in the past say the game was much more of a social activity than today's computer games.

E Correct the four mistakes in the passage.

I know a fun card game which is very simple to learn. Players sit around a table or space on the floor where all the cards are laid out face down, numbers hidden. Each player takes a turn to turn over two cards only. If the numbers on the cards that have been turned over match up, the player picks up those two cards. If they do not match up, the cards are turned back over where they were found before. The winner of the game is the person who / that turns over and matches the most cards.

11

F Read the notice about a board game competition. Then write a paragraph about your game using relative clauses.

Board Game Competition

We are the International Fun Board Games Association, and we are holding an international competition to see who can invent the next great board game.

Write to us and describe a board game you have invented. Make sure you include important details like:

- how many players are needed to play the game
- the places on the board that are good or bad to land on
- how somebody becomes the winner
- how the game educates and entertains young people

My board game is called *Word Power*. In it, you go around the board and answer questions that include spelling a word or giving a definition. You only need two players to play the game, but you can play with up to ten. On the board, there are many different squares, which are good or bad to land on. One of the squares that is good to land on is the dictionary. When you arrive on it, you get to use a dictionary to help you answer your next question. The slide, however, is a bad square and when you land on it, you have to go back many spaces. The winner is the player who gets to the end of the board first. My board game is very educational for children because it teaches them about words. It is also very fun because they can play it with their friends.

Suggested answers
Students' answers can vary

12